CRITERION III : **RESEARCH, CONSULTANCY AND EXTENSION**

3.1 Promotion of Research

3.1.1 How does the institution motivate its teache

The institute motivates its teachers to take u
library and internet facilities. The libra
quarterly, and half yearly journals of repu
innovation and development in the field of
is a seminar, workshop, conference the in
take active part in these by allowing the
institution also encourages the staff to enh
Ph.D.

3.1.2 What are the thrust areas of research priorit

The thrust areas of research prioritized by tl

* case study and research on identifyin
* case study and research on autism
  teaching practice,
* study of education and causes of low

3.1.3 Does the institution encourage Action Rese
the major outcomes and the impact.

Yes, the institution encourages both the te
research on the problems of class room
teaching learning environment. During the
and classroom which requires immediate s

The main problem which requires act

teaching learning environment, overal

emotional and academic problems of s

provides efficient guidance to students

result of this research activity students l

face and solve the various problems and s

3.1.4   Give details of the Conference/Seminar/V

faculty members in last five years.

Detail of the conference/ Seminar /Wor

attached herewith.

3.2 Research and Publication Output

3.2.1 Give details of instructional and other mate
aids and /or used by the institution for enhan
the last three years.

The faculty of the institute always keen and
aids helps the students in their teaching-learni
session the faculty members provide orientati
multimedia and instructional material prepar
develop their own teaching aids for the fc
assignments.

During teaching, the faculty members try thei
by them for effective learning. Apart from
assignment on preparation of teaching aids pe
year, in which they are required to prepare m
their respective subject.

3.2.2 Give details on facilities available with
instructional materials?

The following facilities are available in
instructional materials:

1. The institution has its own computer lab
   computers, internet connection, scanner an
2. Students and teachers are motivated to us
   DVD player etc which are available in the

3.2.3 Did the institution develop any ICT/technology related instructional materials during the last five years? Give details.

Transparencies, CD's, charts, model and different classes by the teacher educa members to help the students in the teaching aids. The teaching aids used are transparences, CD etc. being prepared b: faculty members. Lesson presentations ar projector both by pupil teachers and assis

3.2.4 Give details of various training programs development [both instructional and other

    a.   Organized by the institution

    b.   Attended by the staff

    c.   Training provided to the staff

    a.   The different programs and wor such as:

- Extension Lectures – 3 lectu
- Seminar cum workshop on t method workshop was condu
- Inter college model competi by the college.
- District level model, chart a conducted by the college in

    b.   It is mandatory to all the staff t institution.

c.   Staff members are motivated and facilitated to attend the various seminars and workshops organized, by various institutions.

d.   The College, through its staff members, organized following activities and programmes for the students:

- craft work
- scouts and guides 3-days programme
- painting workshop
- plantation workshop
- educational tour

3.2.5   List the journals in which the faculty members have published papers in the last five years.

The faculty members are preparing their research and review articles for different books/journals.

3.2.6   Give details of the awards, honors and patents received by the faculty members in the last five years.

Many of our current and former teachers have been facilitated by local communities and by few have also received awards and recognitions from the government in appreciation of their efforts.

3.2.7   Give details of the Minor/Major research projects completed by staff members of the institution in last five years.

Although the College motivates its faculty members to take up minor / major research projects, however, no faculty member has participated in such projects due to their personal constraints.

3.3   Consultancy

3.3.1   Did the institution provide consultancy services in last five years? If yes, give details.

Yes, our faculty members helped and provided according to the situations. The institute enco expertise at different organizations.   Most of departments deliver their lectures in various co members and staff members to attend profession

3.3.2   Are faculty/staff members of the institute comp If yes, list the areas of competency of staff me the institution to publicize the available expertis

Yes, all the staff members of the college are co consultancy services in the various fields suc Workshop/ Conferences/Seminar/formation and

3.3.3   How much revenue has been generated throu years? How is the revenue generated, shared an and the institution?

The College provides consultancy to other ne cost.

3.3.4   How does the institution use the revenue generat

No revenue has been generated by RKCSM from

3.4   Extension Activities -

3.4.1   How has the local community benefited from the institution? (Contribution of the institution through various extensions in acti partnering with NGO's and GO's)

The main objective of our college is spreadin problems and evils in the region. Keeping this poi were performed for the benefit of the society:

- To help girls and poor students in attaining prin
- To create awareness programme for slum child
- To provide financial and moral support to senic
- To extend social and moral support to poor nee
- Students perform community surveys on iss women empowerment to prepare pollution free
- The institution also brings awareness ar environmental pollution and environment enric
- Charts and models prepared by students are practice-teaching sessions are held in ord environment better and effective.
- The students do various cultural programmes to alcohol drinking, dowry system and illiteracy e
- Organize and participate in awareness pro Welfare & Nutrition Programmes

RKCSM has made a conscious effort to promot learning process and administrative interactior

practices state social affirmative schemes introduced by the government for the upliftment of higher education to under privileged communities.

3.4.2 How has the institution benefited from participation in institutional development, ins institution-social networking, etc.

Working for the society and local community b for the society and the institute. Benefit to RKC that the College gets respect from the people a and work.

The results of the participation in the various resulted in inculcating the feeling of being so students. The students who have been a part of t awareness in the institution and motivating other the cause of social upliftment, developed their o co-ordination skills, social skills, Communicatic With these extension activities, the students le equality and right of speech for anti-social acts. they get to learn the values of life, moral significance of various days observed worldw: from the fact that its students are enriching the who later on serve and develop the society for its

3.4.3 What are the future plans and major activities t up for providing community orientation to studer

- The institution is considering to enlarge the scope of its health awareness camps and is discussing the proposition w of Firozabad of organizing dental and eye

- Our institution is also planning to start dr rights, awareness about pollution, impor environment enrichment and conservation the rural areas. Their efforts are also prop documentary film on environment, which channels to teach and update the so conservation of environment.

- Proposed programme to reduce the use of are eco friendly e.g. jute bags.

- Our institution is also planning to organize sports programme.

3.4.4 Is there any project completed by the inst development in the last five years? If yes, giv

There is no such project initiated or compl community orientation of students.

3.4.5 How does the institution develop social and its students?

To prepare the students for maintaining the and national values the institution organize outside of the college such as:

- To develop the social values and skill complete their projects in groups.
- Social values are also inculcated among assembly.
- Organize seminars on different topics and
- Providing different duties to the stude programs organized in the institution to c
- To develop the citizenship values stud rules, social limitation, to make their en follow their social and national duties.

3.5   Collaborations

3.5.1   Name the national level organizations, if a
        established linkages in the last five years.
        such linkages.

        The institution has collaboration with Art (
        Meditation and Yoga in the campus on stress

3.5.2   Name the international organizations, with v
        any linkage in last five years. Detail the bene

        The College constantly endeavours on establ
        renowned organizations. As such, the C
        linkages/collaboration for all its departmen
        collaboration with different organizations.

3.5.3   How did the linkages if any contribute to the

    - Curriculum Development
    - Teaching
    - Training
    - Practice Teaching
    - Research
    - Extension
    - Publication
    - Student Placement

- Faculty members attend seminars, workshops, and conferences, which helps to acquire more knowledge and skills in teaching learning technique and the transactions felt in the existing curriculum.

- The linkage with various schools for pr: requisite exposure to the pupil teachers. It : about the prevailing conditions of school e the teacher and the students.

- The institution placement cell and teachers teaching practice school that helps in the pla

3.5.4   What are the linkages of the institution with the community networking)

The Institution has warm and responsive lir surrounding area. Assistance is provided to the aids like charts, models and CD. During teacl teachers of these schools are taken and necessa teachers, further linkage with these schools also efficiently.

3.5.5   Are the faculty actively engaged in schools an personnel to design, evaluate and deliver practic

Yes, the faculty actively engaged themselves school personnel to make the practice teaching different schools engaged themselves in the foll

- In preparing time table with the assistance of the school staff.
- To assign the subject matter to the pupil teachers the teacher educator takes assistance of the subject teacher of the school.
- Ask school personnel to observe the teaching of the pupil teachers.
- Ask school personnel to provide information about the school functioning and different processes of the school.
- Organize discussion lessons schedule in collaboration with school personnel.
- Prepare daily observation record.
- Assign adjustment periods to the pupil teachers.
- Check lesson plan note books of the pupil teachers daily.
- Provide their assistance to the pupil teachers to make lesson plan, teaching aid, school report, case study etc.
- Provide feedback to the pupil teachers to modify their teaching behavior.
- Provide help to the pupil teachers to solve their problems.
- Motivate the pupil teachers to participate in different activities of the school and to maintain discipline.
- Motivate the student teachers to participate in morning assembly of the school.

3.5.6 How does the faculty collaborate with school and other college or university faculty?

The faculty collaborates with Schools/Colleges in the following ways:

- Teaching practice.
- Placement of the pupil teachers.
- Provide assistance in organizing the various competitions.
- Provide assistance as an evaluator in various competitions.

3.6   Best Practices in Research, Consultancy and Extension

3.6.1   What are the measures adopted by the institution to enhance the Quality of Research, Consultancy and Extension activities du

- By organizing the Social, Educational and c work.
- Organizing the seminars, extension lectures.
- The Institute motivates the teacher to invc providing leaves to attend seminars, workshop the colleges and universities.

3.6.2   What are significant innovations/good practices Extension activities of the institution?

- Provision of seminar which is mandatory for st
- Faculty members attend seminars, workshops, to acquire more knowledge and skills in teach transactions felt in the existing curriculum.

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Working for the society and local community brings in r society and the institute. Benefit to RKCSM can be c College gets respect from the people and is a preferred pl